

## MODULE SPECIFICATION FORM

Module Title: Gloywi Iaith 1 <sup>1</sup>	Level: 4	Credit Value: 20
---	----------	------------------

Module code: WEL401	Cost Centre: GAPE	JACS2 code: Q560
---------------------	-------------------	------------------

Semester(s) in which to be offered: 1	With effect from: September 2012
---------------------------------------	----------------------------------

Existing/New: New	Title of module being replaced (if any):
-------------------	--

Originating Academic area: Education	Module Leader: Julie Brake
--------------------------------------	----------------------------

Module duration: (100 directed hours/100 private study)	Status: core/option/elective Core (identify programme where appropriate):
---	---

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
--	------

Programme(s) in which to be offered:  Cert HE in Professional Welsh	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
---	--	---

<p><b>Module Aims</b></p> <ul style="list-style-type: none"> <li>• Develop linguistic accuracy and range appropriate to the level of the module</li> <li>• Develop familiarity with the standards of contemporary standard written Welsh</li> </ul>
---

<sup>1</sup> Language Enhancement 1

- Develop the ability to use contemporary standard written Welsh effectively for intellectual and practical purposes appropriate to the level of the module

### Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

- (1) Apply mutation rules accurately in written contexts
- (2) Use appropriate concise present, imperfect and past verb-forms in a variety of texts
- (3) Apply knowledge of Welsh orthography accurately and justify choices
- (4) Select appropriate formal Welsh linguistic constructs, including comparative adjectives, dependent pronouns, relative pronouns and prepositions and use the constructs accurately.

Transferable/Key Skills and other attributes:

- communicate effectively and fluently individually and in groups in speech and writing
- apply problem solving skills
- think and make judgements independently
- understand the dynamics of communication
- work independently, demonstrate self-organisation and time-management manage their own learning self-critically

**Assessment:** please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

The focus on coursework will build the confidence of the students while preparing them for the time-based exercises which will occur during the end of the semester with sufficient time between the two assessments for the students to reflect and improve on their performance. The time-based exercises will be similar in format and complexity to those undertaken by students in their coursework and will be delivered via Moodle. Online quizzes measuring each of the learning outcomes which also mirror the type of questions in the coursework and time-constrained exercises will provide formative assessment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1-4	Time-constrained exercise delivered online	50%	2 hrs	
2	1-4	Coursework	50%		2,000

### Learning and Teaching Strategies

Due to the practical nature of the module, teaching will be by online presentation of the key

grammatical points of the curriculum with students completing online exercises in order to gain confidence before completing their individual coursework. The work will also foster problem-solving and communication skills as well as giving the students the opportunity of applying their knowledge to practical work. Supplementary online instruction and exercises will be provided using Moodle for all students but particularly for those for whom Welsh is a second language and who are unused to writing formally in Welsh.

### **Syllabus outline**

The syllabus will focus on the main basic grammatical points of the Welsh language: prepositions following verb-nouns, orthography, concise verb forms, contact mutations, the genitive, adverbs, byth and erioed], pre-verbial particles and the noun clause.

### **Bibliography**

#### **Essential reading:**

Hughes, J. Elwyn (2011) *Canllawiau Iaith a Chymorth Sillafu*. Gwasg Gomer, Llandysul.

Ifans, Rhiannon (2005) *Y Golygiadur*. Cymdeithas Lyfrau Ceredigion

Lewis, D. Geraint (2011) *Y Treigludur*. Gwasg Gomer, Llandysul.

Lewis, D. Geraint (2011) *Y Llyfr Berfau*. Gwasg Gomer, Llandysul.

#### **Other indicative reading:**

Lewis, D. Geraint (2011) *Pa Arddodiad?* Gwasg Gomer, Llandysul